**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

**Pioneer B1+**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbeCover Page Module 1 | Learn how to use the course book and its componentsIntroduce topic module 1 |  | be willing (to do sth), challenge (n.), creativity, diversity, focus (n.), innovation, inspiration, motivation, opportunity, sacrifice (v.), teamwork | Student's book, CD-player & CD or IWB & IWB material |  |
| 2 | 2-6 | 1A (page 8-9) | Reading job descriptions |  | adviser, affect, all in all, anxious, attack (v.), basically, beat (v.), break into, challenging, client, combine, confused, contact (n.), contract (n.), corporation, criminal, demanding, dive (v.), diver, earn, employment, financial reward, gain access, get used to sth/sb, goal, golf, golf course, hack (v.), hacker, illegal, imaginative, job satisfaction, keep sth/sb away, legal, limited, make a profit, make the best of sth, method, negotiate, network, occasionally, on average, on board, option, patience, people person, pond, private, require, rewarding, run out, salary, security, sophisticated, submarine, summarise, ups and downs, weakness, well-connected | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire. Énkép és önismeretEgyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: informatika, media, etika |
| 1A (page 10-11) | Distinguishing between permanent and temporary situations | Present Simple vs. Present Progressive | advertising agency, approach (n.), communication skills, conference, confident, creative, CV, deliver, department store, economic crisis, employ, employee, enthusiastic, essential, flexible, get fired, graduate (n.), innovative, intern, job cut, live on sth, make ends meet, on benefits, on strike, out of work, passionate, position, practical training, sales assistant, staff, team player, trainee, unemployed, wages, win a game, win a race, win the lottery, earn a salary, earn money, earn one’s living, gain access, gain experience, gain speed, gain weight | Student's book, CD-player & CD or IWB & IWB material |
| 1A (page 12-13) | Expressing degrees of probability | Present Simple vs. Present ProgressiveStative Verbs | amateur, apply (for a job), bankrupt (adj.), bonus, business partner, career prospects, character, debt, employer, entrepreneur, envy (v.), fringe benefit, grant (n.), highly, improbable, likely, line of work, motivated, private enterprise, probable, productive, professional, promotion, provide, relationship, run (a business), satisfying, self-employed, set up (a business), take off, talented, totally, unlikely, be one’s own boss, have a (good) head for figures, have a head for business, have what it takes, know sth inside out | Student's book, CD-player & CD or IWB & IWB material |
| 3 | 7-9 | 1B(page 14-15) | Reading an article about apprenticeship |  | after all, apprentice, apprenticeship, at hand, beneficial, by no means, carpentry, case (n.), deadline, demonstrate, equally, first-hand (adj.), get sth wrong, internship, interviewer, job market, joke around, move on, on the spot, only so much, owner, picture (v.), portfolio, PR (=Public Relations), qualified, quality, rate (v.), reputation, set sb a task, set sb straight, skilled labour, split (v.), sum (of money), supporter, textbook, theory, trade (n.), value (n.), view (n.), win-win situation, workforce, workplace | Student's book, CD-player & CD or IWB & IWB material |
| 1B(page 16-17) | Describing your ideal job |  | adapt, appeal (v.), come to mind, come true, conjure sth up, degree, dream job, dreamer, experience (n.), flyer, ideal, in a nutshell, issue, last but not least, look into, not sb’s cup of tea, pick sth up, qualifications, requirement, sense of humour, sociable, suit (v.) | Student's book, CD-player & CD or IWB & IWB material |
|  | 10 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  |  | Student’s book |  |
|  | 11 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 4 | 12-16 | Cover page module 22A (page 20-21) | Introduce topic for module 2Reading a website about unusual hobbies |  | Hobby, belong, besides, bump into, cliché, colossal, compass, concrete, container, criticise, ensure, focus on, gardener, hide-and-seek, holidaymaker, jot down, landscape, membership, metal detector, mindless, non-existent, not have a clue, oasis, pastime, privacy, prize, proof, prove, pseudoscience, reaction, ring (n.), slip off, spade, stamp collecting, statement, stimulating, tool, transform, treasure, trespass, trinket, unexpected, value (v.), wasteland, watering can, waterproof | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészség;Felkészülés a felnőtt lét szerepeire.Egyéb kulcskompetenciák:kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: testnevelés, életviteletika, magyar irodalom, magyar nyelvtan, |
| 2A (page 22-23) | Distinguishing between words easily confusedDistinguishing vocabulary related to timeUsing appropriate tenses to link the past with the present | Present Perfect Simple vs. Present Perfect Progressive | accuse, annual, arts and crafts, audience, beverage, blame (v.), branch, calendar, chart, cigarette, decade, distribute, divide, era, essay, fair (n.), go on, golden, honour (v.), (in)complete, (in)decisive, (in)experienced, (in)formal, insist, juggler, leap year, leisure, mark (v.), medal, (non-)refundable, (non-)smoking, (non-)stop, occupation, punctual, root (n.), shape (v./n.), spectator, structure (n.), time zone, trunk, (un)clear, (un)expected, (un)fair, weekly | Student's book, CD-player & CD or IWB & IWB material |
| 2A (page 24-25) | Making comparisonsAsking for and expressing opinion | Comparisons | antique, appealing, board game, budget, capture, car boot sale, changing room, club, consider, dull, educational, indoors, inexpensive, leisure centre, martial arts, mini, model cars, outdoors, Pilates, press conference, recover, regularly, remote control(led), running track, spelunking, weightlifting, yoga | Student's book, CD-player & CD or IWB & IWB material |
| 5 | 17-19 | 2B(page 26-27) | Signalling non-understanding, asking for repetition, definition or clarification |  | actual, adjustment, advertise, agile, bull, compete, competitor, convince, cross the finish line, defeat (v.), display (v.), district, effort, endurance, entertain, equestrianism, evidence, exhaustion, falcon, gifted, honour (n.), horn, in the blink of an eye, jockey, leap (v.), long distance, odds, origin, outrun, overcome, participant, racetrack, remarkable, represent, resident, rodeo, royals, saddle, sandy, show up, speed up, sprinter, to this day, uncommon, unique, unlike | Student's book, CD-player & CD or IWB & IWB material |
| 2B(page 28-29) | Giving news |  | adjust, drop sb a line, get along, hear from sb, hit it off, look forward to sth, make-up artist, regards, run into sb, settle in, supportive, take ages, the great outdoors, transfer, turn out | Student's book, CD-player & CD or IWB & IWB material |
|  | 20 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  |  | Student’s book |  |
| 6 | 21 | Task modules 1&2 | Becoming familiar with job interview situations |  |  | SB |  |
|  | 22 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 7 | 23-27 | Cover page module 33A (page 32-33) | Introduce topic for module 3Reading an article |  | acquire, alternative holiday, excitement, hunt (v.), relaxation, thrill, travel (n.), volunteer (v.), a far cry from, accompany, apartment, architecture, broaden one’s horizons, cater for, claim (v.), compulsory, concerned (with), delight (n.), educate (v.), educated (adj.), exhaust (v.), frequent, improvement, in other words, invaluable, joy, luxury, monument, political, questionable, railway, refer to, reproduce, sculpture, seasickness, shipwreck, stage, take sth in, the arts, thrifty, tourism, tourist industry, tutor, view (v.), voyage, wealth, wealthy | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeretEurópai azonosság – egyetemes kultúraTesti és lelki egészségEgyéb kulcskompetenciákkommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: irodalom, etika, hittan, földrajz,agyar nyelvtan |
| 3A (page 34-35) | Distinguishing between the Past Simple and Past Progressive tenses for reference to past events and situations | Past Simple vs. Past Progressive | attention, dream (v.), in a hurry, in a mess, in cash, in charge of, in debt, in sb’s interest, in particular, in public, in tears, in the future, in the long run, in the meantime, in the mood for, in trouble, on behalf of, on display, on fire, on good terms, on holiday, on purpose, on sale, on second thoughts, on the phone, on the run, on the verge of, on tour, take after, take down, take in, take off, take on, take over, take up, get along with, get around to, get away (from), get by, get down to, get over, get through to | Student's book, CD-player & CD or IWB & IWB material |
| 3A (page 36-37) | Distinguishing between words easily confusedExpressing past habits and typical behaviour in the pastAsking for and providing informationStating what you want and discussing termsMaking a reservationExpressing dissatisfaction and complainingExpressing regret and apologising | used to, would, was/were going to | accent, accommodation, argument, availability, book (v.), cancel, checkout, complain, complaint, delay, depart, disembark, dissatisfaction, dissatisfied, document (n.), emergency, facilities, fare, food poisoning, foreigner, have sth in mind, immigrant, jet lag, luggage, make a reservation, postpone, rather, regret, satisfied, set off, stranger, terminal, terribly, terrify, top priority, warn, Do you have any vacancies?, I (do) apologise for…, I’m sorry for the inconvenience, I’m sorry to have to say this, Please accept our apologies, There’s been some sort of mistake | Student's book, CD-player & CD or IWB & IWB material |
| 8 | 28-30 | 3B(page 38-39) | Reading personal accounts of extreme activities |  | annoyance, anxiety, apprehensive, approach (v.), ash, attempt (n.), awkwardly, crawl (v.), curious, encourage, except, exhilarated, exploration, extraordinary, fascinated, fearless, focused, gasp (v.), go for sth, haunt, impressed, itinerary, marine, massive, menacing, nervousness, overwhelm, relieved, set eyes on, shine, skateboarding, slope, snowboarding, spot (n.), steep, stunned, tension, terrifying, threatening, tie (v.), tight, to be honest, trap (v.), trouble (v.), unfamiliar, wonder (v.) | Student's book, CD-player & CD or IWB & IWB material |
| 3B(page 40-41) | Narrating a storySequencing past events |  | back and forth, back away, backwards, be about to, come across, delightful, encounter (v.), end up, figure sth out, be in store for sb, in the opposite direction, mistake (v.), misunderstanding, occur, official (n.), outcome, path, puzzled, stroll (v.), supposed to be, wolf, woods, nearly jump out of one’s skin, needless to say, to make a long story short | Student's book, CD-player & CD or IWB & IWB material |
|  | 31 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
|  | 32 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 9-10 | 33-37 | Cover page module 44A (page 44-45) | Introduce topic for module 4Reading an article |  | ancestor, disappear off the face of the earth, greed, inherit, man (= people as a group), needs (n.), satisfy, aim (v.), artificial, assistance, awareness, be located, beneath, beside, consist, consult, coral, creation, draw attention (to sth/sb), ecosystem, effect, endangered, entire, evolve, examine, exhibit (n.), face (v.), from all walks of life, frozen, gracefully, growth, hideout, impact, in one’s place, jellyfish, lively, meanwhile, ministry, motionless, natural, ongoing, ordinarily, organism, overfish, pose (v.), predator, prevent, purpose, reef, regenerate, replica, sculptor, seaweed, snorkelling, starfish, statue, surface, swallow, take sth away | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Környezettudatosságra nevelésAktív állampolgárságra nevelésEgyéb kulcskompetenciák:kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, személyes és társas kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: biológia, földrajz, informatikaetika, magyar nyelv,matematika |
| 4A (page 46-47) | Sequencing past situations and events | Past Perfect Simple vs. Past Perfect Progressive | affect, attitude, authorities, destruction, die out, extinct, feed on sth, food chain, force (v.), habitat, in turn, loss, prey, sea turtle, shark, smart, survival, threaten, whale, underachieve / overachieve, undercharge / overcharge, undercook / overcook, underestimate / overestimate, underfeed / overfeed, underpay / overpay, underrate / overrate, underuse / overuse, a decrease in, a need for, a solution to, a threat to, an advantage of, an increase in, damage to, the effect on, the impact on, the importance of, the reason for | Student's book, CD-player & CD or IWB & IWB material |
| 4A (page 48-49) | Expressing concession and reasonInquiring about and expressing preferenceIntroducing a theme | Clauses for reason and concession | alternative energy, carbon footprint, carpool, cause (n.), chemicals, conservation (holiday/work), conserve, constant, cut down on, dispose, dust, eco-friendly, economise, effective, energy efficient, exhaust fumes, fossil fuels, funding, gases, health hazard, inhabit (v.), install, installation, invest, investment, landfill, leak (v.), long-term, maintenance, particles, point sth out, preferable, present (v.), proposal, renewable energy, representative, smog, society, solar panel, take action, town hall, unattractive, wind farm | Student's book, CD-player & CD or IWB & IWB material |
|  | 38-40 | 4B(page 50-51) | Interpreting graphs and line chartsComparing and contrasting pictures and situations |  | a drop in, affected by, afterwards, agricultural, alarming, background (of photo), be after sb/sth, breed, captive, carefree, clear (v.), comeback, commercial (adj.), conservationist, contribute, decline (n./v.), development, disease, dramatic, estimate (n./v.), expand, hectic, in the wild, in total, initiative, intense, intensive, lack of, link (v.), logging, lose hope, mammal, mask, organic food, percentage, poacher, poaching, poisonous, protected area, recent, rural, similarity, unspoilt, urban, whereas, while, At the same time, though…, In contrast…, On the one hand…, What makes matters worse... | Student's book, CD-player & CD or IWB & IWB material |
| 4B(page 52-53) | Expressing opinion |  | beautify, carbon dioxide, consumption, cool (v.), deforestation, emission, energy-saving, geothermal, global warming, in use, light bulb, limit (v.), particularly, raise awareness, responsibility, reverse (v.), rooftop, state (n.), take measures, take sth for granted, For instance,…, In conclusion,…, In the first place,…, In this day and age…, It is my belief that…, Moreover…, Nevertheless,…, Not only that, but…, On the other hand…, To sum up,… | Student's book, CD-player & CD or IWB & IWB material |
| 11 | 41 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 42 | Task modules 3&4 | Collaborating with a group to make a proposal |  |  | SB |  |
|  | 43 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 12 | 44-48 | Cover page module 55A (page 56-57) | Introduce topic for module 5Reading texts about technology |  | aspect, look ahead, accessible, advance (v.), advanced, appalling, assign, at one’s fingertips, bank account, bar code, be a different story, browse, code (n.), costly, decoration, decorator, disappointment, distant, eradicate, estate agent, fit (v.), function (v.), get rid of, instantly, interior designer, keep up (with sb/sth), literally, lock (n./v.), locksmith, make a purchase, payment, program (v.), recognise, replacement, reset, response, scan (v.), scenario, specialised, specify, swipe (n.), tap (v.), thanks to sb/sth, turn up, unlock, virtual | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Testi és lelki egészségGazdasági nevelés, felkészülés a felmőtt lét szerepeireMűvészeti nevelés, media tudatosságEgyéb kulcskompetenciák:kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: irodalom, földrajz, törénelem, etika, media, életvitelinformatika |
| 5A (page 58-59) | Distinguishing between words easily confusedReferring to the future using the appropriate tenses | Future tenses, Other future forms, Time clauses | achievement, announcement, application, cancellation, comment (n.), connection, disappoint, exit (n.), explanation, give sb your word, imagination, in (the) case of, in the event of, inspire, introduce, introduction, memorise, motivate, prevention, rare, replace, single, translate, alarmed / alarming, appalled / appalling, confused / confusing, depressed / depressing, disappointed /disappointing, disgusted / disgusting, embarrassed / embarrassing, fascinated / fascinating, pleased / pleasing | Student's book, CD-player & CD or IWB & IWB material |
| 5A (page 60-61) | Expressing possibility, obligation, prohibition, absence of obligation, ability, permission, request and opinionMaking predictions | Modal Verbs I | accurately, advance (n.), advisable, alien, around the corner, cooperate, cooperative, detailed, dirt, encounter (n.), finance, fury, futurist, goods, healthcare, humorous, hunger, in one’s lifetime, influence, interrupt, lose one’s temper, microphone, overpopulated, predict, predictable, resources, sensible, skip (v.), sooner or later, time will tell, (un)affordable, wearable, I wouldn’t be surprised if…, It is bound to… | Student's book, CD-player & CD or IWB & IWB material  |
| 13 | 49-51 | 5B(page 62-63) | Reading an extract from a novel |  | assure, be set in, beard, clear one’s throat, comprehend, concern (n.), consequently, contemporary, council, disbelief, echo (v.), establish, fascination, figure (n.), fluid, gaze (n.), instruct, joyful, knob, master (n.), measurement, outfit, play a joke on sb, pocket, political party, reflection, refreshed, remove, resemble, respond, robe, shadow, sigh (v.), silence, slightly, stare, stir, tailor, three-dimensional, tremble (v.), vest | Student's book, CD-player & CD or IWB & IWB material |
| 5B(page 64-65) | Asking for information |  | beforehand, candidate, dynamic, individual (n.), involve, lunar colony, manufacture, mission, multinational, obtain, permanent, presently, process (n.), therefore, undergo, venture (n.), Could/Would you please provide me with information concerning…?, I am interested in requesting further/additional information, I am writing with regard to…, I look forward to hearing from you at your earliest convenience, I would appreciate some information about…, I would be grateful if you could…, I would be interested in knowing…, I would like to make some inquiries about…, Thanking you in advance for your time and assistance | Student's book, CD-player & CD or IWB & IWB material |
|  | 52 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  |  | Student’s book |  |
| 14 | 53 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 15 | 54-58 | Cover page module 66A (page 68-69) | Introduce topic for module 6Reading and doing a personality quiz |  | extrovert, friendship, introvert, maintain, personality trait, sibling, abstract concept, be fond of, bore (n.), break a promise, category, characteristic, concentrate, conflict (n.), conform, criticism, decisiveness, emotion, excite, exhibit (v.), in control of, interact, intuition, let down, logic, mere, natural-born, philosophical, principle, reason, sense, sensitivity, stability, the centre of attention, theoretical, willpower, compassionate, direct, emotional, observant, quick-witted, rational, reliable, sensitive, spontaneous, trustworthy | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:.Énkép, önismeretFelkészülés a felnőtt lét szerepeire.Egyéb kulcskompetenciákkommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái, Digitális kompetenciákKapcsolódási pontok: biológia, informatika, |
| 6A (page 70-71) | Defining people, places, things and ideas | Defining and non-defining relative clauses | award (n./v.), liar, look down on, obey, standard, the poor, aggressive, ambitious, caring, conscientious, generous, greedy, irritable, selfish, snobbish, stubborn, tolerant, violent, break a/the habit, break a/the record, break sb’s heart, break the ice, break the law, break the news, break the rules, break the silence | Student's book, CD-player & CD or IWB & IWB material |
| 6A (page 72-73) | Distinguishing between words easily confusedExpressing quantitySpeculating about a situationExpressing agreement and disagreementDescribing personality | Countable / Uncountable nouns, Quantifiers | a good judge of sth, adore, at heart, birth order, bride, deep down, descendant, empty-handed, entirely, extended family, florist, flour, gender, gentle, groom (n.), grow up, heritage, inheritance, invisible, judge (v.), leadership, marriage, nuclear family, presenter, raise (children), spouse, strict, tend to, tribe, wedding, It’s in one’s DNA, It’s in one’s nature, On the contrary, That doesn’t sound like him/ her | Student's book, CD-player & CD or IWB & IWB material |
| 16 | 59-61 | 6B(page 74-75) | Solving a problemGiving adviceRejecting ideas |  | affection, aimlessly, athletic, beep one’s horn, blab, bond (v.), bully (v.), celebrity, ceremony, closeness, confidence, crave (v.), desperately, encyclopedia, farewell, fearful, fit, flaw (n.), go on, go their separate ways, good looks, groan (v.), grumble (v.), have the opposite effect, idealist, ideals, impatiently, in awe of, judgmental, make fun of, meaning, miserable, muscular, pathetic, persuade, pity (v.), pointless, pretty much, realisation, recommend, resist, reunion, rumour, sense (n.), sign up (for sth), silently, social outcast, spot (v.), spread, stereotype (n.), take pleasure in, thrive, to one’s satisfaction, trophy, work out | Student's book, CD-player & CD or IWB & IWB material |
| 6B(page 76-77) | Expressing opinion |  | adulthood, argue, belief, bring up, by one’s side, circumstance, combination, custom, deny, determine, factor, field (of study), form (v.), formal education, free will, gene, ignore, initially, matter (v.), mature (adj.), remain, ruin (v.), self-improvement, shed light on, sociology, specific, take into consideration, It is common knowledge that…, On the whole,…, Overall,…, Summing up,…, To conclude,…, To summarise,… | Student's book, CD-player & CD or IWB & IWB material |
|  | 62 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  |  | Student’s book |  |
|  | 63 | Task modules 5&6 | Organising and creating a slideshow presentation |  |  | SB |  |
|  | 64 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 17 | 65-67 | Revision Modules 1-6 | Revising the structures, functions and vocabulary presented in module 1 – 6 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 68 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 18-19 | 69-73 | Cover page module 77A (page 80-81) | Introduce topic for module 7Reading a magazine article about internet firsts |  | media, the paper, character, chatroom, co-founder, computer lab, content (n.), creator, distinguish, edit, emoticon, experiment (v.), forum, founder, function (n.), gather, launch, link (n.), malware, manage, misinterpret, notice board, original, physicist, point (v.), post (n./v.), separate (v.), sequence, shortened version, sideways, smiley face, surveillance, symbol, symbolise, tweet, upload, video conference, virus, webcam | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Művészeti nevelés, media tudatosságEgyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: magyar nyelv, etika, informatika, media, életvitel |
| 7A (page 82-83) | Emphasising an action rather than the doer of the action | Passive Voice I | bookmark (v.), catch up on (news), current events, cyberspace, define, delete, domain name, download (v.), fall into the wrong hands, FAQ (Frequently Asked Questions), file (n.), fill sb in, inbox, keep sb posted, keep up-to-date, keyword, login, material, notify, password, record (v.), screensaver, search engine, section, spam (n.), spyware, system, tell, the latest, unwanted, update (v.), up-to-the-minute, URL (Uniform Resources Locator), wallpaper, you name it | Student's book, CD-player & CD or IWB & IWB material |
| 7A (page 84-85) | Distinguishing between words easily confusedStating accepted factsInterrupting/Asking to speakIndicating a wish to continueIndicating that one is coming to an end | Passive Voice II | addict (n.), against, argument, be moved (emotionally), brainwash, commercial (n.), compare, couch potato, debate (n.), emphasise, gradually, inappropriate, informative, intelligence, jump in, link (n.), log onto, lose interest, passive activity, profile, rating, satellite TV, show off, stress (v.), think critically, view (v.), viewer, violence, be in touch, be touched by, lose one’s touch, lose touch, put the finishing touches to, touch a sore spot, in comparison to, in connection with, in contact with, in favour of, in honour of, in need of | Student's book, CD-player & CD or IWB & IWB material |
|  | 74-76 | 7B(page 86-87) | Reading four different texts about a producer |  | best-selling, critic, direct (v.), director, eager, feature sb, feel for sb, fill in for sb, film (v.), filmmaking, glamour, glory, hand (v.), hold up, household name, insult (v.), isolated, label (n.), of all time, pass on, play a part, potential, producer, production, reality show/TV, relate to, reveal, review (n.), select, sign, spoil, starve, state (v.), studio, superior (n.), tackle, tale, term, to the point, touching, traffic jam, unacceptable, well-respected | Student's book, CD-player & CD or IWB & IWB material |
| 7B(page 88-89) | Reading and writing a review |  | a total of, attempt (v.), be a box-office hit/success, be based on, breathtaking, broadcast (v.), cast (n.), come as no surprise, convincing, crime scene, cutting-edge, detective, disturbing, entertaining, episode, fairy tale, fantasy, fascinate, hilarious, intelligent, intriguing, investigation, investigator, jam-packed, keep your eyes glued to the screen, moving, Oscar nomination, outstanding, owe one’s popularity to, performance, play the role of, plot (n.), praise (v.), release (v.), run, scene, season, selective, series, set in, special effects, spectacular, star (v.), suspense, thrilling, twist (n.) | Student's book, CD-player & CD or IWB & IWB material |
| 20 | 77 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
|  | 78 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 21 | 79-83 | Cover page module 88A (page 92-93) | Introduce topic for module 8Reading texts about a con artist |  | against the law, fight crime, fraud, hacking, kidnapping, murder, theft, vandalism, a matter of time, accomplice, ambition, arrest (v./n.), ashamed, assist, bargain (n.), charm (n.), cheat sb out of sth, commit a crime, con man/artist, confidence, consumer, date back, deal (n.), deceive, desire (v.), distracted, distraction, exchange (v.), fall for sth, fall victim to, false, firm (n.), in return, incident, instalment, interest, investor, jail (n.), merchandise, naive, originality, package (n.), passerby, persuasion, poverty, prison, prisoner, release (n.), report (v.), retailer, scam (n.), scammer, scheme (n.), seek, tempt, treat, trial, trick (v./n.), trusting, unsuspecting, valuables, victim | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Test és lelki egészségAktív állampolgárságra nevelésEgyéb kulcskompetenciák:kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, személyes és társas kompetenciák, tanulás kompetenciáiKapcsolódási pontok:irodalom, etika, magyar nyelvtan |
| 8A (page 94-95) | Learning vocabulary connected with crime | Full infinitive, bare infinitive, -ing form | a great deal of, accuse of, arrest for, be used to, blame for, briefcase, burglar, burglary, burgle, catch sb in the act, charge with, cruel, escape from, fictional, find sb guilty, find sb innocent/not guilty, get away, kidnap, kidnapper, life savings, murder (v.), murderer, pay a fine, punish, put the blame on, rob, robber, robbery, sentence to, serve time in jail/prison, shoplift, shoplifter, shoplifting, steal, suspect (n.), take sb to court, thief, van, vandal, vandalise, witness (n.), How dare you, It’s no good, It’s no use, There’s no point in | Student's book, CD-player & CD or IWB & IWB material |
| 8A (page 96-97) | Expressing possibilityMaking deductions using appropriate verb formsSupporting an opinion | Modals II (past reference + deduction) | activate, alarm system, autograph, automatically, bar, case, clue, determined, dig, door camera intercom, explosion, grab, gun, identity, in broad daylight, investigate, keep sb out, motion sensor, neighbourhood watch programme, private property, release (v.), signature, suspicious, tunnel, warning, blow up, break out, clear up, hold up, let off, lock up, run off with, turn in | Student's book, CD-player & CD or IWB & IWB material |
| 22 | 84-86 | 8B(page 98-99) | Expressing opinion and recommending solutions |  | abuse, address (v.), among, anonymity, around the clock, brute force, bully (n.), bullying, bystander, consequence (n.), cyberbully, cyberspace, deliberately, flamer, gang up on, gossip (n.), humiliate, insecure, insulting, intimidate, irresponsibly, leniency, manner, offensive, once again, painful, primitive, push around, put sb in their place, remote, resort to, retirement, self-esteem, short-term, stalk, stalker, stand up for, subtle, sympathise, target (n.), troll (n.), turn to, upset (v.), verbal, widespread, witness (v.), worsen | Student's book, CD-player & CD or IWB & IWB material |
| 8B(page 100-101) | Writing an essaySupporting topic sentences |  | All things considered,…, CCTV (closed circuit television) camera, community spirit, footage, freedom, guarantee (v.), invade, livable, necessity, objection, outweigh, patrol (v.), police (v.), present (adj.), promote, regard, widely (used) | Student's book, CD-player & CD or IWB & IWB material |
|  | 87 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  |  | Student’s book |  |
|  | 88 | Task modules 7&8 | Conducting a survey and creating a bar graph |  |  | SB |  |
| 23 | 89 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 24 | 90-94 | Cover page module 99A (page 104-105) | Introduce topic for module 9Reading an article about health |  | alert (adj.), better safe than sorry, caution, priceless, adequate, age (v.), ailment, arthritis, blood pressure, boost (v.), cancer, cholesterol, circulation, consume, crossword puzzle, death rate, department, desire (n.), diabetes, fatty food, flow (v.), germ, handful, housewife, illness, journal (medical), lung, nation, physically fit, pile (n.), regardless of, sharp, take precautions, vitality, weight loss, high in sth, learn sth the hard way, pay the price, prevention is better than cure, what makes sb/sth tick | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Testi és lelki egészségEgyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok:biológia, media, életviteletika, informatika |
| 9A (page 106-107) | Expressing hypotheses about what is likely or unlikely to happen in the present/futureExpressing general truths and facts | Conditional Sentences Type Zero, 1, 2 | additive, balanced diet, bone, calcium, calorie, carbohydrate, crash diet, dairy product, dietician, digestion, fat, fibre, flavouring, food colouring, grain, immune system, intestine, key, kidney, liver, mineral, muscle, nutrition, please (v.), preservative, president, pronounce, proportion, protein, spare (adj.), store (v.), substance, sweets, wholewheat bread, disapprove, disconnect, disobey, displease, disrespect, misbehave, misdial, mishear, misinform, misjudge, mislead, misplace, mispronounce, misread, misspell, misunderstand | Student's book, CD-player & CD or IWB & IWB material |
| 9A (page 108-109) | Talking about unreal situations in the pastEnumerating and prioritising itemsSpeculating and making a decision | Conditional Sentences Type 3 | allergic reaction, appreciate, bite (n.), bomb (n.), booklet, camp out, citizen, come in handy, conscious, cooler, dehydration, dizziness, emergency operator, explode, faint (v.), first aid, gear, insect repellent, itch, knock on one’s/sb’s door, leave sth behind, lifeguard, match (n.), mosquito, operation, overeat, paramedic, proceed, pull a muscle, rash, reptile, stretch (v.), Swiss army knife, tragedy, come around, come back, come down with, come into, come out, come to sb, come up, come up against, come up with, go ahead, go along with, go back, go by, go off, go over, go through, go with | Student's book, CD-player & CD or IWB & IWB material |
| 25 | 95-97 | 9B(page 110-111) | Reading an article from the science section of a newspaper |  | blood vessel, brand, chest, condition (medical), cough, heal (v.), hygiene, in proportion to, in relation to, joint (n.), keep in order, layer (n.), lecture sb (v.), measure (v.), mix sth up, morale, movement, primary (concern), procedure, put sth off, run after sb/sth, scold, sensation, sense (v.), shrink, sneeze (n./v.), sponge, squeeze (v.), support (v.), taste bud, tickle, tongue, tube, vocal | Student's book, CD-player & CD or IWB & IWB material |
| 9B(page 112-113) | Giving adviceExpressing opinion |  | arrival, canoeing, clear (v.), cut sth out of (a diet), diet (v.), head for, host (n.), inactivity, interval, life jacket, life-changing, monitor (v.), moral support, overturn, paddle (v.), plan ahead, probability, progress (n.), result in, river bank, shore, strenuous, vitamin supplement, whistle (n.), I’ve been meaning to… | Student's book, CD-player & CD or IWB & IWB material |
|  | 98 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 99 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 26 | 100-104 | Cover page module 1010A (page 116-117) | Introduce topic for module 10Reading hotel/hostel brochures |  | at your service, chairman, courteous, fire (v.), treatment, atmosphere, belongings, clean up after sb, delighted, disturb, dormitory, equip, extend, fee, feedback, free of charge, guest, guide (n.), hostel, jukebox, laundry, limousine, lobby, lodging, observe, outing, permit (v.), plus, pool (n.), questionnaire, reception, regulation, safe (n.), safekeeping, storage, switch off, throughout, towel, trust (v.), upon request | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire. Énkép és önismeretEgyéb kulcskompetenciák: kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: informatika, matematika, földrajz, media, életvitel, etika |
| 10A (page 118-119) | Distinguishing between words easily confusedExpressing result and purpose | Clauses of result and purpose | admire, aide, convenient, count on sb, escort (n.), fall apart, fill in/out, filthy, form (n.), make one’s way, on a regular basis, one’s details, precious, reduction, refund (n.), sort out, survey, blanket, complimentary, front desk, housekeeping, key card, linen, luggage trolley, mattress, pillow case, porter, sheets, three-star, tip (n.), valet, wake-up call, at (the) risk (of), at a distance, at a loss, at all costs, at least, at once, at present, at work, by accident, by air, by chance, by credit card, by mistake, by oneself, by surprise, by taxi | Student's book, CD-player & CD or IWB & IWB material |
| 10A (page 120-121) | Expressing actions that have been carried out by someone for usOffering assistance, requesting, agreeing willingly and refusing politely | Causative form | barely, carry out, central heating, diamond, landlord, refund (v.), sign (v.), take advantage of, underneath, with pleasure, bank cashier, bank statement, branch, Can I be of any assistance?, cash dispenser/machine, charge (v.), currency, debit card, deposit, financial institution, get a mortgage, identification, insurance company, interest rate, loan, make a deposit, make a withdrawal, open/close a bank account, pay back, policy, savings account, transaction, withdraw money | Student's book, CD-player & CD or IWB & IWB material |
| 27 | 105-107 | 10B(page 122-123) | Describing a graphExpressing agreement with reservations and reaching a decision through negotiating |  | attendee, business partner, cater for, catering, childcare, common ground, competitor (in business), compromise (v.), conduct (v.), considerable, contribution, corporate, coverage, delegate, enhance, evaluation, excel, executive, extent, fair enough, finance (v.), function (=event), go with (=proceed), graph, grow apart, handle (v.), hot spot, involvement, majority, marketing director, memorable, middle way, minority, personnel, publicity, publicise, put one’s mind at ease, regarding, renovate, sample, shuttle service, social gathering, superb, team-building, testimonial, theme, top-notch, training session, trick of the trade, undertake, vast, venue, wary | Student's book, CD-player & CD or IWB & IWB material |
| 10B(page 124-125) | Writing a reportFormal language |  | aim (n.), amenity, at one’s disposal, cable TV, choosy (adj.), decor (n.), evaluate, food court, multiple, peer (n.), report (n.), shopper, supervise, taste (n.) | Student's book, CD-player & CD or IWB & IWB material |
|  | 108 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
| 28 | 109 | Task modules 9&10 | Designing a leaflet giving safety tips on a natural disaster |  |  | SB |  |
|  | 110 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 29 | 111-115 | Cover page module 1111A (page 128-129) | Introduce topic for module 11Reading a travel guide |  | hold still, peace, riddle, the blind, war, Where on earth…?, background, carve, cave-dweller, charming, chimney, column, complex (n.), complexity, construct, continuously, convert, erupt, extensive, formation, fresco, geological, geologist, gorge (n.), hot air balloon, house (v.), intricately, livestock, man-made, maze, mind-boggling, numerous, operate, panoramic, peak, peak season, point (n.), solidify, stretch (v.), surroundings, terrace, thick, tour operator, tower, trek (v.), ventilation duct, well (n.) | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Európai azonosság – egyetemes kultúraTesti és lelki egészségEgyéb kulcskompetenciák:kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok:földrajz, informatika, hon és népismeret, történelem, informatika, művészetek |
| 11A (page 130-131) | Reporting | Reported Speech (statements) | absence, absent, carelessness, consciousness, curiosity, distant, existence, fatal, fatality, ignorance, ignorant, innocence, loneliness, relevance, relevant, seriousness, significance, significant, sweetness, tolerance | Student's book, CD-player & CD or IWB & IWB material |
| 11A (page 132-133) | ReportingExamining options | Reported Questions, Commands and Requests | ancient ruins, B&B (Bed and Breakfast), catch (v.), cost a fortune, cuisine, double-decker bus, full moon, joint, orchestra, prime, royalty, rush-hour, scenic, the tube, abandoned, bland, bustling, cosmopolitan, creepy, run-down, tacky, tranquil | Student's book, CD-player & CD or IWB & IWB material |
| 30 | 116-118 | 11B(page 134-135) | Reading a magazine article about place names |  | accidental, accurate, address (v.), amuse, anonymous, apply, atlas, battle (n.), bear in mind, bolt down (phr. v.), colonist, colony, discourage, fasten, firmly, flock (v.), flourish, hand out, homesick, hospitable, idiot, indigenous, law and order, legend, migrate, mouthful, obsession, odd, possession, quirky, signpost, source, stock exchange, summit, trade, trader | Student's book, CD-player & CD or IWB & IWB material |
| 11B(page 136-137) | Writing an articleInteresting and vivid language |  | again and again, alley, bathe, baths, by far, cobblestone, countless, crystal, gem, in the heart of, leave a lasting impression on sb, make time to, narrow, scenery, sparkling, take a stroll, thermal waters, without doubt | Student's book, CD-player & CD or IWB & IWB material |
|  | 119 | Review Module 11 | Revising the structures, functions and vocabulary presented in module 11 |  |  | Student’s book |  |
|  | 120 | Test Module 11 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 31-32 | 121-125 | Cover page module 1212A (page 140-141) | Introduce topic for module 12Reading a magazine article about budgeting |  | a penny saved is a penny earned, material possessions, a bunch of, applicable, baking soda, be left over, boutique, bulk buying, calculate, cheapskate, chopstick, column, count, coupon, dedicate, designer label, do without, drive sb nuts, economical, exchange (v), expenses, factory outlet, flea market, freebie, frugally, go to waste, hasty, heading, impulse buy, inferior, ink cartridge, jar, loyal, overlook, overspend, pay cheque, pay rise, penny-wise, ragged, rent (n.), second-hand shop, shop around, shopping list, shopping therapy, source of income, spendthrift, stick to sth, stingy, stock up (on), stuff, swap (n.), take one’s time, throw sth out, use up, utility bill, vinegar, wear out | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felmőtt lét szerepeire.Aktív állampolgárságra nevelésEgyéb kulcskompetenciák:kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák, kreatív alkotás, tanulás kompetenciáiKapcsolódási pontok: matematika, életvitel, etika, biológia, földrajz, informatika |
| 12A (page 142-143) | Distinguishing between words easily confusedExpressing wishes and regret about present/future and past eventsExpressing preference | Wishes and Unreal Past | bill (n.), cash (n.), change (n.), check (n.), debt, deposit, expenses, fee, fine, instalment, loan (n.), note (n.), on a tight budget, payment, receipt, tip (n.), well-off, be rolling in money, cost an arm and a leg, get paid peanuts, go from rags to riches, money doesn’t grow on trees, money is no object, on a shoestring, throw money around | Student's book, CD-player & CD or IWB & IWB material |
| 12A (page 144-145) | Expressing uncertainty and asking for confirmation | Question tagsSubject/Object questions, Question words | bargain hunting, biologist, bouquet, bracelet, chain store, damaged goods, editor, fitting room, geologist, geology, go out of business, govern, governor, half price, hammer, historian, imported, journalist, librarian, mathematician, nail, pesticide, price tag, publisher, raw, ripped, second-hand, shopping trolley, shut down, special offer, statistician, statistics, window shopping, butcher, chemist’s, corner shop, deli/delicatessen, DIY shop, florist’s, jeweller’s, local shop, newsagent’s | Student's book, CD-player & CD or IWB & IWB material |
|  | 126-128 | 12B(page 146-147) | Making assumptions |  | activist, alter, at some point, come by, coming (adj.), consumerism, custom-make, down-to-earth, eldest, express, fashion house, fashion statement, folk song, garment, generation, get sth across, give birth, homemade, imply, individuality, mass production, material, meaningful, overconsumption, pregnant, protest (n.), rack, redesign, runway, senior, sew, tailor (v.), trade in, value-for-money, veil, vintage, voucher, wedding gown, workshop | Student's book, CD-player & CD or IWB & IWB material |
| 12B(page 148-149) | Writing an essayUsing examples to support arguments |  | billboard, campaign, drawback, expose, image, inaccurate, make comparisons, manipulate, misleading, press, shipping fee, status, strategy, thus | Student's book, CD-player & CD or IWB & IWB material |
| 33 | 129 | Review Module 12 | Revising the structures, functions and vocabulary presented in module 12 |  |  | Student’s book |  |
|  | 130 | Task modules 11&12 | Developing self-awareness and making decisions to change your spending habits |  |  | SB |  |
|  | 131 | Test Module 12 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 34 | 132-134 | Revision Modules 7-12 | Revising the structures, functions and vocabulary presented in module 7 – 12 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 135 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 136 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |